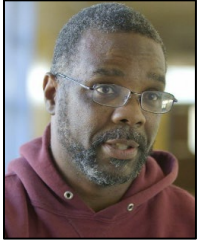











Special Interest Group	Name of SIG Co-Chairs	Invited Speakers	Presentation Title	Presentation Abstract	Speaker Biography	Presentation Day, Time, Room
Adult Education SIG	Mia Ariela Allen Kat Bradley-Bennett	Betsy Parrish 	Promoting Equity and Inclusion through Differentiation	The presenter demonstrates how to differentiate class content, instructional processes, and products to ensure equitable and inclusive entry points for adult learners with varying backgrounds, levels, and needs. Participants experience and unpack classroom examples, looking for differentiation within a lesson while considering how to apply the practices to their own settings.	Betsy Parrish, Professor at Hamline University, has worked in adult ESL education for over 35 years. She is author of <i>Teaching Adult English Language Learners</i> (Cambridge 2019) and has contributed to national initiatives, including the English Language Proficiency Standards for Adults and Teaching the Skills that Matter in Adult Education.	Friday 10:45-11:30 AM in Cottonwood / Blue Spruce
Content Area SIG	Lorien Chambers Schuldt Juli Sarris	Dr. Adriana Alvarez 	Cultivating Equity by Valuing and Integrating Students' Identities, Experiences and Families in Classroom Learning	This talk will explore the importance of affirming students' cultures, languages, experiences and families as levers of equity and belonging. The presenter will connect her own experiences as a bilingual student to explore ideas of the ways that classroom learning can integrate and honor these integral components of students' identities, which she implemented as a bilingual teacher and now studies as a researcher.	Adriana Alvarez is Assistant Professor in the Culturally and Linguistically Diverse Education program at University of Colorado Denver. Her research interests center on biliteracy and family engagement with a focus on equity-oriented and strength-based approaches in bilingual communities. She was a bilingual teacher for eleven years in the border community of El Paso, Texas prior to receiving her PhD in Educational Equity and Cultural Diversity from the University of Colorado Boulder. Her work has been published in quality academic journals, such as the Bilingual Research Journal, the Journal of Latinos and Education, and Equity and Excellence in Education.	Friday 9:45-10:30 AM in Cottonwood / Blue Spruce
Higher Education/IEP SIG	Ester de Jong Ethel Swartley	Dr. Fabiola Ehlers-Zavala 	Rising Above the Complicities with Colonialism: The Role of Advocacy in TESOL	TESOL has been criticized for its complicity with Colonialism. Hence, the role of advocacy in TESOL is critically important to advance a social justice agenda locally and globally. This session addresses what TESOL professionals can do through their praxis to work towards a decolonial TESOL, addressing inherent conflicts and contradictions.	Fabiola Ehlers-Zavala (Ella/She) is Professor of English (TEFL/TESL) at Colorado State University. With over three decades of professional experience, her expertise includes language teacher preparation. She is a strong advocate for diversity, equity, inclusion, and access (DEIA). She is Immediate Past President of the American Association for Applied Linguistics (AAAL).	Saturday 9:45-10:30 AM in Dogwood / Pinion Pine
Secondary Education SIG	Stephanie Dewing Beth Skelton	Dr. Leticia Guzman Ingram 	I Belong – Telling My Story: Promoting an Inclusive Community for Newcomers	Immigrant students often feel isolated in a new country, but there are many strategies educators can use to help them feel that they belong. The “Hogar” project is an innovative way to foster community and build literacy skills through art. When students feel that they belong at school and in their community, they flourish and perform better academically and socially.	Dr. Leticia Guzman Ingram is currently an ELD/Sped teacher at Basalt High School in Basalt, Colorado. She is passionate about advocating for her students. In 2016, Leticia was selected as Colorado Teacher of the Year by the Colorado Department of Education, awarded the Virginia French Allen Award for Excellence in Teaching by CoTESOL, and was selected ELD Colorado Teacher of the Year. Leticia was also a member of The Aspen Institute's National Commission on Social, Emotional, and Academic Development. She has presented numerous times, including a session before a congressional briefing on education and at the Aspen Ideas Festival. She has achieved her educational doctorate in Educational Leadership at Abilene Christian University. Her research focused on understanding how immigrant students manage to flourish and seek postsecondary educational opportunities. Leticia also teaches as an adjunct professor at Colorado Mountain College and is a facilitator for Teach for Equity course with the National Network of State Teachers of the Year.	Saturday 9:45-10:30 AM in Cottonwood / Blue Spruce

Socio Political SIG	Casey Richardson Sara Sharer	Kareem Weaver 	<p><i>The Right to Read: What Does It Mean for MLLs?</i></p> <p>American reading levels have been far below grade-level for decades. In 2022, only one-third of children were reading at proficient levels. When a child doesn't learn to read, their chances of incarceration, homelessness, and high school dropout increase. That's why Oakland-based NAACP activist Kareem Weaver believes literacy is one of the greatest civil rights issues of our time and is fighting for change. "What good is winning the right to vote if we can't even read the ballot?" Fed up with the bleak reading scores in his own community, Kareem filed a petition with the Oakland Unified School District demanding change.</p> <p>This session will include the Colorado premier screening of the documentary film <i>The Right to Read</i>, followed by a panel discussion of what "The Science of Reading," which is required in all Colorado public school reading curricula, means for MLLs. What does it mean that MLLs have the right to read? What does the research say are best practices for teaching MLLs to read? How do educators need to adjust their reading curriculum and teaching techniques to embrace MLL strengths? What lessons can teachers bring home to their schools? Are policy changes necessary to support MLL reading instruction? This promises to be a lively and interactive discussion with audience questions entertained by a panel of experts.</p>	<p>Kareem Weaver is a Co-Founder and Executive Director of FULCRUM, which partners with stakeholders to improve reading results for students. He is the Oakland NAACP's 2nd Vice President and Chair of its Education Committee; his advocacy is featured in the upcoming film <i>The Right to Read</i>. Mr. Weaver previously served as New Leaders' Executive Director of the Western Region and was an award-winning teacher and administrator. He has undergraduate degrees from Morehouse College and a master's in Clinical-Community Psychology from the University of South Carolina.</p>	Friday 2:00-3:50 PM in Cottonwood / Blue Spruce / Aspen rooms
		Dr. Claude Goldenberg 		<p>Dr. Claude Goldenberg is Nomellini & Olivier Professor of Education, emeritus, in the Graduate School of Education at Stanford University. A native of Argentina, his areas of research and professional interest have centered on promoting academic achievement among language minority children and youth. Prior to his arrival at Stanford, Goldenberg was Professor of Teacher Education, Associate Dean of the College of Education, and Executive Director of the Center for Language Minority Education and Research (CLMER) at California State University, Long Beach.</p> <p>Goldenberg received his A.B. in history from Princeton University and M.A. and Ph.D. from Graduate School of Education, UCLA. He has taught junior high school in San Antonio, TX, and first grade in a bilingual elementary school in the Los Angeles area.</p>	
		Dr. Kathy Escamilla 		<p>Dr. Kathy Escamilla, Ph.D., is Professor of Education in the Division of Educational Equity and Cultural Diversity at University of Colorado at Boulder. She is one of the creators of the Literacy Squared program. Dr. Escamilla's research focuses on issues related to the development of bilingualism and biliteracy for Spanish-speaking emerging bilingual children. Dr. Escamilla has served two terms as the president of the National Association for Bilingual Education, served as co-editor of the Bilingual Research Journal, and has served as the Chairperson of the Bilingual SIG for the American Education Research Association (AERA). She has authored three books and over fifty research articles on topics related to (bi)literacy for Spanish-speaking children in the U.S., and is on the Board of Trustees of the Center for Applied Linguistics.</p>	
		Dr. Ester de Jong 		<p>Ester de Jong is Professor and program leader in the Culturally and Linguistically Diverse Education program at the University of Colorado Denver. Prior to UC Denver, she was the Director of the School of Teaching and Learning and Professor in ESOL/Bilingual Education at the University of Florida in Gainesville, Florida. Dr. de Jong was President of TESOL International Association (2017-2018). Dr. de Jong is also the co-chair of the Higher Education/IEP SIG at CoTESOL.</p>	

Special Interest Group	Name of SIG Co-Chairs	Invited Speakers	Presentation Title	Presentation Abstract	Speaker Biography	Presentation Day, Time, Room
Elementary Education SIG	Michelle Raese, 2023 President	Undraa Maamuujav 	The Antiracist Language Pedagogy Framework: Critical, Inclusive, and Multiliteracies Approach to Teaching Academic English	<p>Academic English (AE) has often been criticized for its hegemonic status yet legitimized as an appropriate linguistic variety of English within academic and mainstream discourse communities. Considering its politics and praxis, this presentation explores avenues for a more critical, inclusive, and multifaceted pedagogical approach towards teaching and learning of AE.</p>	<p>Dr. Undraa Maamuujav is a research scientist in the School of Education at the University of California, Irvine. She has taught literacy and writing courses at California State University, Los Angeles and University of California, Irvine. Her research focuses on academic writing and literacy development in secondary and postsecondary levels.</p>	Friday 3:00-3:45 PM in Dogwood / Pinion Pine
		Melinda Miller 	Reading and Writing for Elementary MLs (Seidlitz Education)	<p>Participants will hear about practical ideas and strategies for reading and writing with multilingual students that they will be able to use in the classroom tomorrow. They will learn about techniques that can be used with all learners to scaffold and support their reading, writing, listening, and speaking.</p>	<p>Dr. Melinda Miller is a professor at Sam Houston State University and an adjunct for Seidlitz Education. She has many years of experience teaching multilingual students at both the elementary and college levels. She teaches literacy for undergraduate, master's, and doctoral students and is co-author of <i>Reading and Writing with English Learners</i>.</p>	Friday 9:45-10:30 AM in Dogwood /Pinion Pine and Repeated Saturday 9:45-10:30 AM in Aspen
		Writing Strategies That Work for Multilingual Students (Seidlitz Education)	<p>Participants will observe and engage in a variety of writing strategies that they can use tomorrow with their multilingual students. They will learn about scaffolding all students through write-aloud, shared writing, and independent writing, while honoring writers' needs for time, choice, and response.</p>	Saturday 1:00-1:45 PM in Cottonwood/ Blue Spruce		
Isaac Marquez 	Science for ELs (Seidlitz Education)	<p>Participants in this training will explore different types of questioning, options for designing and scaffolding open-ended questions, strategies for leading young scientists to formulate their own questions, and structures to facilitate productive discussions about their learning.</p>	<p>Isaac Márquez, a seasoned educator with a global background, offers a distinctive perspective shaped by his diverse experiences. As a bilingual instructional specialist, Isaac had the privilege of collaborating with numerous dedicated bilingual teachers, supporting their growth and development. He is a life-long learner and is passionate about instructional technology and teaching science and math to English learners. Isaac Marquez is a consultant and content developer with Seidlitz Education with expertise in teaching emergent bilingual students.</p>	Friday 10:45-11:30 AM in Dogwood/ Pinion Pine and Repeated Saturday 10:45-11:30 AM in Aspen		

Teacher Education/ Action Research SIG	Kathy Gamble Mike Vallee	Dr. Jim Ewing 	Sheltered Instruction: Top Tips (Seidlitz Education)	<p>This engaging session is for all educators who work with multilingual learners. Come learn strategies and mindsets to meet the needs of multilingual learner students.</p>	<p>Jim Ewing has emphasized how to meet the needs of emergent bilinguals and has gained national recognition at ASCD, NCTM, and ESSA conferences for teachers and administrators. His keynote addresses have been given widely around the country, and—speaking Spanish—he coached elementary teachers in Ecuador on motivating their math students.</p>	Friday 9:45 - 11:15 AM in Aspen
		Teaching Math with Newcomers in Mind (Seidlitz Education)	<p>How well do you speak Farsi? You may have students that speak another language and are new to the country. Come learn strategies and motivation to meet the needs of Newcomers in math.</p>	<p>Google “Math ELLs” and you will find Dr. Jim Ewing. Jim is passionate about helping educators meet the needs of multilingual students. Come to his sessions and learn as easy as “uno, dos, tres.”</p>	Friday 2:00-2:45 PM in Dogwood/ Pinion Pine	
		Isaac Marquez 	Sheltered Instruction: Top Tips (Seidlitz Education)	<p>Repeat Session of Dr. Ewing’s Presentation of Sheltered Instruction Top Tips (see below).</p>	<p>Isaac Márquez, a seasoned educator with a global background, offers a distinctive perspective shaped by his diverse experiences. As a bilingual instructional specialist, Isaac had the privilege of collaborating with numerous dedicated bilingual teachers, supporting their growth and development. He is a life-long learner and is passionate about instructional technology and teaching science and math to English learners. Isaac Marquez is a consultant and content developer with Seidlitz Education with expertise in teaching emergent bilingual students.</p>	Saturday 1:00 - 2:30 PM in Aspen
Executive Board Choice	Lynda Idle, Executive Secretary	Elise Diaz 	Rapid Literacy for Newcomers (Seidlitz Education)	<p>Do you serve newcomers who struggle to decode text at grade level? Decoding is an essential skill; it is the foundation upon which all other reading is built. This session details how to help different types of newcomers (including preliterate in heritage language) develop literacy quickly in upper grade levels.</p>	<p>Elise White Diaz is an educational consultant with Seidlitz Education, specializing in culturally responsive, trauma-informed education. She has 20 years of experience working with children from hard places, including teaching child laborers from a garbage dump in Honduras. She also serves on NAELPA’s advocacy committee and Women for Orphans Worldwide.</p>	Friday 1:00-1:45 PM in Dogwood / Pinion Pine