COTESOL 2020: BUILDING A MULTILINGUAL FUTURE

COTESOL NOVEMBER MEMBER SYMPOSIUM

AND ANNUAL BUSINESS MEETING

SATURDAY, NOV. 7, 2020

9 AM - 1 PM (MST)

COTESOL.WILDAPRICOT.ORG/EVENTS

Welcome to CoTESOL's first-ever fall virtual member symposium!

Due to the COVID-19 pandemic, Colorado Teachers of English to Speakers of Other Languages will present a variety of online professional development events throughout fall 2020 in lieu of the 44th Annual Fall Convention.

The CoTESOL Board is excited to offer creative, informative, engaging, and yet safe ways to support our professional community this year. Details about all of our events can be found at https://cotesol.wildapricot.org/Events. You can also follow CoTESOL on Facebook and Twitter to stay up-to-date on professional development opportunities.

Thank you for joining us online! If you encounter any technical difficulties during the event, please contact cotesol@cotesol.org for assistance.

SCHEDULE AT A GLANCE

	Zoom Room 1	Zoom Room 2	Zoom Room 3	Zoom Room 4	Zoom Room 5
Session 1 **9:00 – 9:45 AM (MST)**	**CoTESOL Annual Business Meeting** CoTESOL Board				
9:45 – 10:00 AM (MST)	**BREAK**				
Session 2 **10:00 – 10:45 AM (MST)**	**TESL Mentoring 101** Bradley-Bennett, Gamble, & Schneeweiss (TE/AR, AE, EE, SE)	**Creating Instructional Videos that Promote Effective Learning** Livneh & Stauffer (TECH, IEP/HE, AE, SE)	**Teachers' Perceptions on Preparedness to Teach ELs** Grant, Yoo, Fetman, & Garza (TE/AR, IEP/HE)	**Observation Journals: Appreciating Life Through ELL Writing** Randolph (IEP/HE, SE) CLDE 5.11 (1)	*20-minute Teaching Tip:* **Facebook Narratives in EFL Writing Instruction** Shur (TECH, AE, IEP/HE)
10:45 – 11:00 AM (MST)	**BREAK**				

	Zoom Room 1	Zoom Room 2	Zoom Room 3	Zoom Room 4	Zoom Room 5
Session 3 **11:00 – 11:45 AM (MST)**	**Critical Thinking Pedagogy for ESL Writing** Min (IEP/HE) **CLDE 5.11 (1)**	**Building Community in Synchronous Online Classrooms** Stauffer (TECH, IEP/HE, AE, SE)	**Multimodal Environments for Development of Academic Writing** Walcott (IEP/HE)	**Purposeful Planning for Equity in Math** Cooney & Fischer (CA, EE, SE) **CLDE 5.09 (1)**	**Role of Task Complexity in Student Interaction** Viney (IEP/HE)
11:45 AM – 12:00 PM (MST)	**BREAK**				
Net-Working Lunch / Happy Hour 12:00 – 1:00 PM (MST)	**Elementary Education & Secondary Education SIGs** Chair: Brad Russell & 1st VP: Lynda Idle	**Learning and Teaching with Technology SIG** Co-Chairs: Liz Collier & Tony Becker	**Zoom Best Practices** Commun-ications Liaisons: Sue Lee & Chelsea Walter	**State-Wide Networking** Spring Conference Liaison: Daniel Schweissing	

SIGs - Special Interest Groups:
AE - Adult Education, **CA** - Content Area, **EE** - Elementary Education, **IEP/HE** - Intensive English Programs / Higher Education, **SE** - Secondary Education, **TE/AR** - Teacher Education / Action Research, **SOPOL** - Socio-Political Concerns, **TECH** - Learning and Teaching with Technology

CDE CLDE Standards

CLDE: These presentations are aligned to the Culturally and Linguistically Diverse Education standards and support the attainment of the 45 hours of CLDE professional development required for Colorado Department of Education teacher license renewal.

5.09 Quality Standard I: Educators are knowledgeable about CLD populations.
- **5.09 (1) ELEMENT A:** Educators are knowledgeable in, understand, and able to apply the major theories, concepts and research related to culture, diversity and equity in order to support academic access and opportunity for CLD student populations.
- **5.09 (2) ELEMENT B**: Educators are knowledgeable in, understand, and able to use progress monitoring in conjunction with formative and summative assessments to support student learning.

5.10 Quality Standard II: Educators should be knowledgeable in first and second language acquisition.
- **5.10 (1) ELEMENT A:** Educators are able to understand and implement strategies and select materials to aid in English language and content learning.
- **5.10 (2) ELEMENT B:** Educators are knowledgeable of, understand, and able to apply the major theories, concepts and research related to culture, diversity and equity in order to support academic access and opportunity for CLD student populations.

5.11 Quality Standard III: Educators should understand literacy development for CLD students.
- **5.11 (1) ELEMENT A**: Educators are knowledgeable in, understand, and able to apply the major theories, concepts and research related to literacy development for CLD students.
- **5.11 (2) ELEMENT B:** Educators understand and implement strategies and select materials to aid in English language and content learning.

5.12 Quality Standard IV: Educators are knowledgeable in the teaching strategies, including methods, materials, and assessment for CLD students.
- **5.12 (1) ELEMENT A:** Educators are knowledgeable in, understand and able to use the major theories, concepts and research related to language acquisition and language development for CLD students.
- **5.12 (2) ELEMENT B:** Educators are knowledgeable in, understand, and able to use progress monitoring in conjunction with formative and summative assessments to support student learning.

CoTESOL will send participants a certificate upon completing the Member Symposium and a copy of the *CDE CLDE Teacher Matrix* pre-filled with the training alignment to the standards. CDE sent notification on September 11, 2020 that numbering of the CLDE Standards were changed but all content remained the same. It is recommended that participants send in the CoTESOL Certificate of Completion and the CDE CLDE Teacher Matrix pre-filled by CoTESOL to CDE when submitting CLDE PD hours to document completed PD aligned to the CDE CLDE Standards. For more information, please see
http://www.cde.state.co.us/educatortalent/elpdeducators.

COLORADO
Department of Education

PRESENTATIONS

Session 1: 9:00 - 9:45 AM (MST)

Zoom Room 1

CoTESOL Annual Business Meeting

All CoTESOL members are invited to attend the Annual Business Meeting. The Executive Secretary & Treasurer will give an update on the state of the CoTESOL organization, and the President will recognize outgoing, current, and new board members. The winners of the D. Scott Enright Professional Development grant, Gladys Doty Award for Outstanding Contribution to the Profession, and Virginia French Allen Award for Excellence in Teaching will be recognized.

Board Members, Colorado Teachers of English to Speakers of Other Languages

---

Session 2: 10:00 - 10:45 AM (MST)

Zoom Room 1
Academic workshop, TE/AR, AE, EE, SE

TESL Mentoring 101

This session is an interactive workshop to explore best practices for mentoring prospective ESL teachers studying in TESL certification programs. We will look at some "dos and don'ts" of being a mentor, as well as qualifications for mentoring, expected outcomes, some common misconceptions, and the benefits of being a mentor.

Kat Bradley-Bennett, Front Range Community College
Kathy Gamble, Front Range Community College
Francis Schneeweiss, Front Range Community College

Zoom Room 2
Academic demonstration, TECH, IEP/HE, AE, SE

Creating Instructional Videos that Promote Effective Learning

This presentation will discuss the benefits of using teacher-designed videos to enhance learning, flip classrooms, and save time. The presenter will highlight online resources to support video creation and will provide examples from her own courses. Attendees will leave with resources and new ideas for classroom, hybrid and online teaching.

Olivia Livneh, International English Center, University of Colorado-Boulder
Kirsten Stauffer, International English Center, University of Colorado-Boulder

---

Zoom Room 3
Academic paper, TE/AR, IEP/HE

Teachers' Perceptions on Preparedness to Teach ELs

Presenters report on teachers' perceptions of knowledge of ELs and how prepared they are for teaching. Teachers participated in coursework and coaching focused on learning about ELs and meeting their needs. To measure growth, surveys were administered. Results revealed an increase in knowledge of English Learners and best instructional practices.

Leslie Grant, University of Colorado-Colorado Springs
Monica Yoo, University of Colorado-Colorado Springs
Lisa Fetman, University of Colorado-Colorado Springs
Veronica Garza, University of Colorado-Colorado Springs

Zoom Room 4
Academic demonstration, IEP/HE, SE, CLDE 5.11 (1)

Observation Journals: Appreciating Life Through ELL Writing

This motivational session looks at how observation journals can help create acute observers, critical thinkers, better writers, and inspire a clearer understanding of the ELLs' host culture. Common challenges to this type of writing are identified and effective solutions are given. Participants receive grading rubrics and suggested observation topics.

Patrick T. Randolph, Writer and ESL Video-Lecturer

Zoom Room 5
Teaching tip, TECH, AE, IEP/HE

Facebook Narratives in EFL Writing Instruction

This project was aimed at the development of multicultural awareness in EFL college students. They had to create sets of online narratives using the Humans of New York Facebook page as a role model for this task. The students had to create a similar project for their hometown.

Anna Shur, University of Wyoming/Saratov State University

Session 3: 11:00 - 11:45 AM (MST)

Zoom Room 1
Academic paper, IEP/HE, **CLDE 5.11 (1)**

Critical Thinking Pedagogy for ESL Writing

Drawing on the findings of a longitudinal study that looks into how the disciplinary contexts of L1 and L2 writing programs shape their approaches to teaching critical thinking, the study highlights the importance of developing the pedagogy of critical thinking beyond the cognitive dimension of teaching and learning.

Young Kyung Min, University of Colorado-Boulder

Zoom Room 2
Academic demonstration, TECH, IEP/HE, AE, SE

Building Community in Synchronous Online Classrooms

Icebreakers and brain break activities help instructors build relationships with and among students, reduce digital fatigue, and construct an engaging environment. The presenter will share five fun and interactive techniques to use in synchronous online classrooms. Participants will be able to use these low-to-no preparation activities in their next class.

Kirsten Stauffer, International English Center, University of Colorado-Boulder

Zoom Room 3
Academic discussion, IEP/HE

Multimodal Environments for Development of Academic Writing

What kind of multimodal scaffolding can instructors provide for successful development of academic writing through the lens of complexity theory? Presenter will describe the constructs of

complexity theory and how this approach can be applied using multimodal scaffolding for academic writing. Sample activities and suggestions for implementation will be included.

Kseniya Walcott, Front Range Community College

Zoom Room 4
Academic workshop, CA, EE, SE, <mark>CLDE 5.09 (1)</mark>

Purposeful Planning for Equity in Math

In this session, participants will engage in a sample lesson featuring a variety of instructional techniques to enhance equity for students in math learning. Although they are math lessons, the strategies can be used in any content. Participants will enhance their understanding of what equity in the classroom means and why it is important.

Jessica Cooney, Greeley-Evans Weld County School District 6
John Fischer, Greeley-Evans Weld County School District 6

Zoom Room 5
Academic paper, IEP/HE

Role of Task Complexity in Student Interaction

Crawford et al. (2019) find that highly collaborative learners use certain language items more frequently; however, a comparison of tasks shows variability between high and low collaborators and their use of language. The results invite us to reevaluate the effects of task complexity in our classrooms.

Thomas Viney, Colorado State University

Networking Lunch / Happy Hour: 12:00 - 1:00 PM (MST)

Join your colleagues for a networking lunch / happy hour led by CoTESOL Board Members! Everyone is welcome to visit whichever room they are interested in. CoTESOL Board Members will facilitate discussion so that attendees can meet others with similar professional interests and learn more about the Special Interest Groups. Bring your own lunch / beverage of choice!

Zoom Room 1:   **Elementary Education & Secondary Education SIGs**, led by
                              Chair Brad Russell and 1st Vice President Lynda Idle

Zoom Room 2:   **Learning and Teaching with Technology SIG**, led by Co-Chairs
Liz Collier & Tony Becker

Zoom Room 3:   **Zoom Best Practices**, led by Communications Liaisons Sue Lee &
Chelsea Walter

Zoom Room 4:   **State-Wide Networking**, led by Spring Conference Liaison
Daniel Schweissing

A special thanks to the 2020 CoTESOL board members for planning and organizing the Fall Member Symposia

Past President-Agnes Farkas-Roszell; President-David Stevens; 1st Vice President-Nicolas Parés; 2nd Vice President-Lynda Idle; Executive Secretary and Treasurer-Thomas Germain; Membership and Registration Manager-Luke Coffelt; Convention Services Coordinator-Virginia Nicolai; Communications Liaisons-Chelsea Walter & Sue Lee; Entertainment/Hospitality Liaison-Dieter Bruhn; Publisher Liaison-Bruce Rogers; Spring Conference Liaison-Daniel Schweissing; Adult Education SIG Chairs-Sarah Daleh, Ryan Yates, & Jackie Zvejnieks; Content Area SIG Chairs-Matt Morley & Juli Sarris; Elementary Education SIG Chairs-Maritza Helson, Brad Russell, & Sandy Stokely; IEP/Higher Education SIG Chairs-Margaret Gourd-Barret & Suzanne Saenz; Secondary Education SIG Chairs-Brian Lemos & Irene Almond; Socio-Political SIG Chairs-Susan Holloway & Liliana Graham; Teacher Education/Action Research SIG Chairs-Joseph Mecha & Michelle Raese; Technology SIG Chairs-Anthony Becker & Liz Collier; and Member at Large-Julia Hedges

---

JOIN US NEXT WEEK

Our final 2020 CoTESOL Featured Speaker Webinar will take place on November 12 at 4:00 PM (MST). Superintendent Rico Munn will present "Aut viam inveniam aut faciam: Aurora Public Schools Providing Stability During a Global Pandemic." Register today!