



Welcome to CoTESOL’s first-ever fall virtual member symposium!


Due to the COVID-19 pandemic, Colorado Teachers of English to Speakers of Other Languages will present a variety of online professional development events throughout fall 2020 in lieu of the 44th Annual Fall Convention.

The CoTESOL Board is excited to offer creative, informative, engaging, and yet safe ways to support our professional community this year. Details about all of our events can be found at <https://cotesol.wildapricot.org/Events>. You can also follow CoTESOL on [Facebook](#) and [Twitter](#) to stay up-to-date on professional development opportunities.

Thank you for joining us online! If you encounter any technical difficulties during the event, please contact cotesol@cotesol.org for assistance.

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SCHEDULE AT A GLANCE

	Zoom Room 1 (Host: Julia Hedges)	Zoom Room 2 (Host: Ryan Yates)	Zoom Room 3 (Hosts: Juli Sarris & Suzanne Saenz)	Zoom Room 4 (Host: Tony Becker)
Session 1 9:00 – 9:45 AM (MDT)	Administrating in the Time of COVID-19 Sweigart & Zvejnieks (AE) Click to Join	Building Academic Vocabulary - Virtually or Face to Face! Skelton (EE) CLDE 5.12 (1) Click to Join	<i>Two 20-minute Teaching Tips:</i> Click to Join 9:00-9:20 Using Graphic Novels to Teach Critical Literacy Pourdastmalchi (IEP/HE, AE) 9:25-9:45 Teaching Requests to Libyan Arabic ESL Students Bowen (IEP/HE)	Virtual Academic Discourse to Promote Language Development Cooney & Guy (EE, SE) CLDE 5.10 (1) Click to Join
9:45 – 10:00 AM (MDT)	BREAK			
Session 2 10:00 – 10:45 AM (MDT)	Assessment and Eliciting Feedback in Online/Remote Classes Easterday & Sweigart (AE, IEP/HE, TECH) Click to Join	Getting Creative with Writing Randolph & Bruhn (IEP/HE, SE) CLDE 5.11 (2) Click to Join	Teach Abroad with the English Language Fellow Program Verillaud, Steingraeber, & Ryan (Exhibitor)  The World is Your Classroom Click to Join	Online Technologies Building Student and Teacher Metacognition Flocke & Welsh (IEP/HE, TECH) CLDE 5.12 (2) Click to Join

	Zoom Room 1 (Host: Julia Hedges)	Zoom Room 2 (Host: Ryan Yates)	Zoom Room 3 (Hosts: Juli Sarris & Suzanne Saenz)	Zoom Room 4 (Host: Tony Becker)
10:45 – 11:00 AM (MDT)	BREAK			
Session 3 11:00 – 11:45 AM (MDT)	Best of CoTESOL 2019: Interactive Writing Activities for All Proficiency Levels Russell (EE, SE) CLDE 5.11 (2) Click to Join	Up-skilling and Reskilling during the Pandemic Kormpas (TECH, AE, IEP/HE) Click to Join	5 Strategies for Promoting Learner Engagement in the COVID-Age Coffelt & Morley (TECH, IEP/HE) CLDE 5.10 (2) Click to Join	Deep Reading: Guided Imagery for Perspective Taking Leonard (IEP/HE, SE) Click to Join
11:45 AM – 12:00 PM (MDT)	BREAK			
Net-Working Lunch / Happy Hour 12:00 – 1:00 PM (MDT)	Intensive English Programs / Higher Education SIG Co-Chairs: Julia Hedges & Liz Collier Click to Join	Adult Education SIG Co-Chairs: Jackie Zvejnieks & Ryan Yates Click to Join	Content Area SIG Co-Chairs: Juli Sarris & Matt Morley Click to Join	Teacher Education / Action Research SIG Co-Chairs: Michelle Raese & Joseph Mecha Click to Join

SIGs - Special Interest Groups:

AE - Adult Education, **CA** - Content Area, **EE** - Elementary Education, **IEP/HE** - Intensive English Programs / Higher Education, **SE** - Secondary Education, **TE/AR** - Teacher Education / Action Research, **SOPOL** - Socio-Political Concerns, **TECH** - Learning and Teaching with Technology

CDE CLDE Standards

CLDE: These presentations are aligned to the Culturally and Linguistically Diverse Education standards and support the attainment of the 45 hours of CLDE professional development required for Colorado Department of Education teacher license renewal.

5.09 Quality Standard I: Educators are knowledgeable about CLD populations.

- **5.09 (1) ELEMENT A:** Educators are knowledgeable in, understand, and able to apply the major theories, concepts and research related to culture, diversity and equity in order to support academic access and opportunity for CLD student populations.
- **5.09 (2) ELEMENT B:** Educators are knowledgeable in, understand, and able to use progress monitoring in conjunction with formative and summative assessments to support student learning.

5.10 Quality Standard II: Educators should be knowledgeable in first and second language acquisition.

- **5.10 (1) ELEMENT A:** Educators are able to understand and implement strategies and select materials to aid in English language and content learning.
- **5.10 (2) ELEMENT B:** Educators are knowledgeable of, understand, and able to apply the major theories, concepts and research related to culture, diversity and equity in order to support academic access and opportunity for CLD student populations.

5.11 Quality Standard III: Educators should understand literacy development for CLD students.

- **5.11 (1) ELEMENT A:** Educators are knowledgeable in, understand, and able to apply the major theories, concepts and research related to literacy development for CLD students.
- **5.11 (2) ELEMENT B:** Educators understand and implement strategies and select materials to aid in English language and content learning.

5.12 Quality Standard IV: Educators are knowledgeable in the teaching strategies, including methods, materials, and assessment for CLD students.

- **5.12 (1) ELEMENT A:** Educators are knowledgeable in, understand and able to use the major theories, concepts and research related to language acquisition and language development for CLD students.
- **5.12 (2) ELEMENT B:** Educators are knowledgeable in, understand, and able to use progress monitoring in conjunction with formative and summative assessments to support student learning.

CoTESOL will send participants a certificate upon completing the Member Symposium and a copy of the *CDE CLDE Teacher Matrix* pre-filled with the training alignment to the standards. CDE sent notification on September 11, 2020 that numbering of the CLDE Standards were changed but all content remained the same. It is recommended that participants send in the CoTESOL Certificate of Completion and the CDE CLDE Teacher Matrix pre-filled by CoTESOL to CDE when submitting CLDE PD hours to document completed PD aligned to the CDE CLDE Standards. For more information, please see

<http://www.cde.state.co.us/educatortalent/elpdeducators>.



COLORADO
Department of Education

ZOOM INFORMATION

Presentations will take place concurrently between 9:00 AM and 11:45 AM during Sessions 1, 2, and 3. To join a presentation, click on the link to the corresponding Zoom Room. The Zoom links are different for the Networking Happy Hour/Lunch at 12:00 - 1:00 PM. All of the links are below, and also hyperlinked in the [Schedule at a Glance](#) and list of [Presentations](#).

Zoom Room 1 (9:00 - 11:45 AM):

- <https://zoom.us/j/98618392806?pwd=ZndHT05tcnJQL1M3UkMyS3VIWnZJQT09>
- Meeting ID: 986 1839 2806
- Passcode: 698990

Zoom Room 2 (9:00 - 11:45 AM):

- <https://zoom.us/j/93494329218?pwd=VU9sdk9Qb3JLL2RWTXdYcTJVM0VEQT09>
- Meeting ID: 934 9432 9218
- Passcode: 067849

Zoom Room 3 (9:00 - 11:45 AM):

- <https://zoom.us/j/92002511023?pwd=dmFpSzVPamIUbW8zV3Y0d1NYTE9jZz09>
- Meeting ID: 920 0251 1023
- Passcode: 386188

Zoom Room 4 (9:00 - 11:45 AM):

- <https://zoom.us/j/99000971866?pwd=ZjY1K2xScXlXUIFJTGc1NzlkYk5XQT09>
- Meeting ID: 990 0097 1866
- Passcode: 757469

Intensive English Programs / Higher Education SIG Networking 1 (12:00-1:00 PM):

- <https://zoom.us/j/94110456865?pwd=RUIvL0x2aGphcWhrZXAYT2IkOFVSUT09>
- Meeting ID: 941 1045 6865
- Passcode: 463408

Adult Education SIG Networking 2 (12:00-1:00 PM):

- <https://zoom.us/j/92506616799?pwd=RE1RMS9yVzBnd3F1RXBabUV1SXpOQT09>
- Meeting ID: 925 0661 6799
- Passcode: 250479

Content Area SIG Networking 3 (12:00-1:00 PM):

- <https://zoom.us/j/99039330896?pwd=d3BqdWJKd2VMaGJETndUODI4b3M3Zz09>
- Meeting ID: 990 3933 0896
- Passcode: 642075

Teacher Education / Action Research SIG Networking 4 (12:00-1:00 PM):

- <https://zoom.us/j/95156170752?pwd=cFh6QWpwamZyeG1YSTFHs2d5YnJJUT09>
- Meeting ID: 951 5617 0752
- Passcode: 757469

PRESENTATIONS

Session 1: 9:00 - 9:45 AM (MDT)

[Zoom Room 1](#)

Academic discussion, AE

Administrating in the Time of COVID-19

In March 2020, education in Colorado went remote. Educators and administration were tasked to quickly, imaginatively, and successfully re-envision the means of building a multilingual future through quality education. This presentation outlines the efforts and successes in the re-imagining of both administrative and educational engagements in CCA's Community ESL Program.

Keenan Sweigart, Community College of Aurora

Jaclyn Zvejnieks, Community College of Aurora

[Zoom Room 2](#)

Academic workshop, EE, **CLDE 5.12 (1)**

Building Academic Vocabulary - Virtually or Face to Face!

In this interactive session, you will experience strategies that make academic vocabulary comprehensible and memorable for ELL students in a virtual or face to face environment. No more vocabulary worksheets. Find out how to teach vocabulary in context and how to storify instruction. You might also learn a few new words!

Beth Skelton, Educational Consultants, LLC

[Zoom Room 3](#)

Teaching tip, IEP/HE, AE

Using Graphic Novels to Teach Critical Literacy

Critical literacy pedagogy promotes analyzing critically, working out what the purpose of the texts are, and applying creativity (e.g., building texts that express your identity in a unique way).

Using a famous graphic novel *Persepolis*, this presentation illustrates how instructors can use substantive graphic novels to enhance students' critical literacy.

Alireza Pourastmalchi, Colorado State University

[Zoom Room 3](#)

Teaching tip, IEP/HE

Teaching Requests to Libyan Arabic ESL Students

The presenter will introduce the speech act theory and the manner in which requests are realized in the target (Libyan) and host (American) speech communities, respectively. The cultural differences that influence the realization and perceptions of requests made via electronic correspondence will be discussed, followed by suggestions for teaching requests.

James Bowen, Colorado State University

[Zoom Room 4](#)

Academic workshop, EE, SE, **CLDE 5.10 (1)**

Virtual Academic Discourse to Promote Language Development

This workshop will focus on a variety of strategies to promote virtual academic discourse and collaboration to enhance language development and comprehension of content. Participants will engage in multiple structured activities to enhance engagement and interaction in a remote setting.

Jessica Cooney, Greeley-Evans Weld County School District 6

Cassie Guy, Greeley-Evans Weld County School District 6

Session 2: 10:00 - 10:45 AM (MDT)

[Zoom Room 1](#)

Academic discussion, AE, IEP/HE, TECH

Assessment and Eliciting Feedback in Online/Remote Classes

As educators, our job is to assess the effectiveness of both the educational content we convey and our delivery. This is done through assessment of students' knowledge and elicitation of

feedback. Instructors teaching online now question the effectiveness of their online teaching - but how to know?

Karen Easterday, Community College of Aurora
Keenan Sweigart, Community College of Aurora

[Zoom Room 2](#)

Academic workshop, IEP/HE, SE, **CLDE 5.11 (2)**

Getting Creative with Writing

This hands-on workshop focuses on the cognitive and emotional value of using creative writing genres and techniques as logical and natural tools to strengthen ELLs' academic writing skills. Participants engage in dynamic creative writing activities that will develop and enhance their ELLs' comfort, control, and confidence in academic writing.

Patrick T. Randolph, Freelance Writer and Presenter
Dieter Bruhn, One World Training

[Zoom Room 3](#)

Exhibitor session

Teach Abroad with the English Language Fellow Program

Learn how you can enhance English language teaching capacity abroad through 10-month paid teaching fellowships designed by U.S. Embassies for experienced U.S. TESOL professionals. As an English Language Fellow, you can provide English language instruction, conduct teacher training, and develop resources. Join us to hear from program staff and alumni.

Mathilde Verillaud, U.S. Department of State English Language Programs
Maggie Steingraeber, U.S. Department of State English Language Programs
Sean Ryan, U.S. Department of State English Language Programs

[Zoom Room 4](#)

Academic workshop, IEP/HE, TECH, **CLDE 5.12 (2)**

Online Technologies Building Student and Teacher Metacognition

Learning about learning is vital for both teachers and students. Participants will take part in teacher self-reflection, gain knowledge on simple but effective ways to scaffold a lesson with

different types of online technology and student reflection, and think more deeply about their own classes, building metacognition.

Barbara Flocke, International English Center, University of Colorado-Boulder
Parmelee Welsh, International English Center, University of Colorado-Boulder

Session 3: 11:00 - 11:45 AM (MDT)

[Zoom Room 1](#)

Academic workshop, EE, SE, [CLDE 5.11 \(2\)](#)

Best of CoTESOL 2019: Interactive Writing Activities for All Proficiency Levels

Writing can be a complex learning process for English language learners. Come experience a trio of writing activities that can bring collaboration, competition, and fun to the classroom: Brad's Mad Board Dash, Tic-Tac-Toe, and Meaningful Sentences. This session was voted Best of CoTESOL at the 2019 Fall Convention and has been revised and updated to reflect virtual considerations.

Brad Russell, Mapleton Public Schools

[Zoom Room 2](#)

Academic paper, TECH, AE, IEP/HE

Up-skilling and Reskilling during the Pandemic

During the pandemic a lot of changes have happened in the professional development of teaching professionals in tertiary education where they were asked to up-skill or reskill in certain skills. This research will address which were the most essential skills that teaching professionals had to up-skill or reskill.

Georgios Kormpas, Al Yamamah University

[Zoom Room 3](#)

Academic workshop, TECH, IEP/HE, [CLDE 5.10 \(2\)](#)

5 Strategies for Promoting Learner Engagement in the COVID-Age

Teaching and learning online in the COVID-age has never been more vital in our field; yet, maintaining a high level of learner motivation in the virtual classroom can be a challenge for

both student and teacher. This session illustrates how five effective strategies can be implemented to increase learner engagement.

Luke Coffelt, International English Center, University of Colorado-Boulder

Matt Morley, International English Center, University of Colorado-Boulder

[Zoom Room 4](#)

Academic workshop, IEP/HE, SE

Deep Reading: Guided Imagery for Perspective Taking

Participants will read two short passages and listen to and create original guided imagery exercises to develop perspective taking and empathy for the characters. This engaging activity can also assist readers in making connections with other disciplines as well as understanding the world from a different viewpoint.

Constance Leonard, United States Air Force Academy

Networking Lunch / Happy Hour: 12:00 - 1:00 PM (MDT)

Join your colleagues for a networking lunch / happy hour led by the Special Interest Group Co-Chairs! Everyone is welcome to visit whichever room they are interested in. CoTESOL Board Members will facilitate discussion so that attendees can meet others with similar professional interests and learn more about the SIG. Bring your own lunch / beverage of choice!

[Zoom Room 1:](#) **Intensive English Programs / Higher Education SIG**, led by Co-Chairs Julia Hedges and Liz Collier

[Zoom Room 2:](#) **Adult Education SIG**, led by Co-Chairs Jackie Zvejnieks & Ryan Yates

[Zoom Room 3:](#) **Content Area SIG**, led by Co-Chairs Juli Sarris and Matthew Morley

[Zoom Room 4:](#) **Teacher Education / Action Research SIG**, led by Co-Chairs Michelle Raese and Joseph Mecha



THANK YOU TO OUR SPONSOR



ENGLISH LANGUAGE PROGRAMS

The World is Your Classroom

A special thanks to the 2020 CoTESOL board members for planning and organizing the Fall Member Symposia

Past President-Agnes Farkas-Roszell; President-David Stevens; 1st Vice President-Nicolas Parés; 2nd Vice President-Lynda Idle; Executive Secretary and Treasurer-Thomas Germain; Membership and Registration Manager-Luke Coffelt; Convention Services Coordinator-Virginia Nicolai; Communications Liaisons-Chelsea Walter & Sue Lee; Entertainment/Hospitality Liaison-Dieter Bruhn; Publisher Liaison-Bruce Rogers; Spring Conference Liaison-Daniel Schweissing; Adult Education SIG Chairs-Sarah Daleh, Ryan Yates, & Jackie Zvejnieks; Content Area SIG Chairs-Matt Morley & Juli Sarris; Elementary Education SIG Chairs-Maritza Helson, Brad Russell, & Sandy Stokely; IEP/Higher Education SIG Chairs-Margaret Gourd-Barret & Suzanne Saenz; Secondary Education SIG Chairs-Brian Lemos & Irene Almond; Socio-Political SIG Chairs-Susan Holloway & Liliana Graham; Teacher Education/Action Research SIG Chairs-Joseph Mecha & Michelle Raese; Technology SIG Chairs-Anthony Becker & Liz Collier; and Member at Large-Julia Hedges

JOIN US NEXT MONTH



Our November Member Symposium on Saturday,

Nov. 7, 2020 will feature CoTESOL's annual business meeting and awards presentation, 10 more academic sessions, and another networking opportunity with your SIG colleagues.
[Register today!](#)